



**WAVERLEY  
COLLEGE**

# **PRELIMINARY ASSESSMENT SCHEDULE**

## **YEAR 11**

## **2021**

All outcomes in the attached document are correct at the time of printing but are subject to change

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## ANCIENT HISTORY

| Assessment Task                               |                         | 1                                     | 2  | 3                          |
|---|-------------------------|---------------------------------------|--|----------------------------|
| Date  |                         | Term 1, 2021<br>Week 8                | Term 2, 2021<br>Week 8                   | Term 3, 2021<br>Weeks 8-10 |
| Outcomes Addressed                            |                         | AH11-1<br>AH11-4<br>AH11-7<br>AH11-10 | AH11-6<br>AH 11-7<br>AH 11-9<br>AH 11-10 | AH11-3<br>AH11-5<br>AH11-9 |
| Nature of Task                                |                         | Research Essay                        | Historical Investigation                 | Yearly Examination         |
| Topic   |                         | Investigating the Past - Troy         | Case Study + Individual                  | Case Studies, FOAS         |
| Syllabus Component                            | Syllabus Weightings (%) |                                       |  |                            |
| Knowledge and understanding of course content | 40%                     | 20%                                   |  | 20%                        |
| Source based skills                           | 20%                     |                                       | 10%                                      | 10%                        |
| Historical inquiry and research               | 20%                     | 10%                                   | 10%                                      |                            |
| Communication of historical understanding     | 20%                     | 10%                                   | 10%                                      |                            |
| TOTAL (%)                                     | 100%                    | 40%                                   | 30%                                      | 30%                        |

Mr B Smith  
**Head of History Department**

## BIOLOGY

| Assessment Task                  |                            | 1   | 2  | 3  |
|----------------------------------|----------------------------|---|--|--|
| Date                             |                            | Term 2, 2021<br>Week 4                                  | Term 3, 2021<br>Week 3   | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed               |                            | BIO11-3, BIO11-4, BIO11-8,<br>BIO11-6, BIO11-7, BIO11-9 | BIO11-1, BIO11-2, BIO11-3,<br>BIO11-4, BIO11-5, BIO11-6,<br>BIO11-7, BIO11-9, BIO11-10 | BIO11-1, BIO11-2, BIO11-3,<br>BIO11-4, BIO11-5, BIO11-6,<br>BIO11-7, BIO11-8, BIO11-9,<br>BIO11-10, BIO11-11 |
| Syllabus Component               | Syllabus Weightings<br>(%) | Practical Investigation                                 | Depth Study: Evolution – the<br>Evidence   | Yearly Examination   |
| Knowledge and understanding      | 40%                        | 10%   | 10%  | 20%  |
| Skills in working scientifically | 60%                        | 20%   | 20%  | 20%  |
| TOTAL (%)                        | 100%                       | 30%   | 30%  | 40%  |

Mr G Kennedy  
**Head of Science Department**

## BUSINESS STUDIES

| Assessment Task  |                         | 1   | 2  | 3                                  |
|--|-------------------------|---|--|------------------------------------|
| Date   |                         | Term 1, 2021<br>Week 6                                  | Term 2, 2021<br>Week 5                                     | Term 3, 2021<br>Weeks 8-10         |
| Outcomes addressed   |                         | P1, P2, P6, P8  | P1, P3, P6, P8, P9, P10                                    | All NESAs Outcomes as per Syllabus |
| Syllabus Component   | Syllabus Weightings (%) | Stimulus Based Skills<br>Business Report: Term 1 Week 5 | Group Task<br>Shark Tank Report and Video<br>Term 2 Week 5 | Yearly Examination                 |
| Knowledge and understanding of course content                                | 40%                     | 20%   |  | 20%                                |
| Stimulus Based Skills  | 20%                     |   |  | 20%                                |
| Inquiry and research   | 20%                     |   | 20%  |                                    |
| Communication of business information, ideas and issues in appropriate forms | 20%                     | 10%   | 10%  |                                    |
| TOTAL (%)  | 100%                    | 30%   | 30%  | 40%                                |

Mr A Wallington  
**Head of Human Society and Its Environment Department**

## CATHOLIC STUDIES

| Assessment Task    |                         | 1                      | 2                              | 3                         |
|--------------------|-------------------------|------------------------|--------------------------------|---------------------------|
| Date               |                         | Term 1, 2021<br>Week 8 | Term 2, 2021<br>Week 7         | Term 3, 2021<br>Week 6    |
| Outcomes Addressed |                         | C6V, C6K, C6S          | A6V, A6K, A6S                  | E6V, E6K, E6S             |
| Syllabus Component | Syllabus Weightings (%) | Report                 | Research and In-Class response | Research and presentation |
| Unit of Work       |                         | Nature of Religion     | Christology                    | Catholic Moral Teaching   |
| C6-2               | 40%                     | 30%                    |                                | 10%                       |
| A6-1               | 40%                     |                        | 30%                            | 10%                       |
| E6-2               | 20%                     |                        |                                | 20%                       |
| TOTAL (%)          | 100%                    | 30%                    | 30%                            | 40%                       |

Ms M Cooper  
**Head of Religion Department**

## CHEMISTRY

| Assessment Task                  |                            | Task 1   | Task 2   | Task 3  |
|----------------------------------|----------------------------|--|--|---|
| Date                             |                            | Term 2, 2021<br>Week 7   | Term 3, 2021<br>Week 4   | Term 3, 2021<br>Weeks 8-10  |
| Outcomes Addressed               |                            | CH11-1, CH11-2, CH11-3,<br>CH11-4, CH11-5, CH11-6,<br>CH11-7, CH11-9 | CH11-1, CH11-2, CH11-3,<br>CH11-4 CH11-5, CH11-6,<br>CH11-7, CH11-10 | CH11-4, CH11-5, CH11-6,<br>CH11-7 CH11-8, CH11-9,<br>CH11-10, CH11-11 |
| Syllabus Component               | Syllabus Weightings<br>(%) | Depth study- Gas Laws  | Practical Task- Reaction Rates                                       | Yearly Examination  |
| Knowledge and understanding      | 40%                        | 10%  | 10%  | 20%   |
| Skills in working scientifically | 60%                        | 20%  | 20%  | 20%   |
| TOTAL (%)                        | 100%                       | 30%  | 30%  | 40%   |

Mr G Kennedy  
Head of Science Department



## CONSTRUCTION (VET)

| Assessment Task |  | 1                                  | 2                                    | 3  | 4                          |
|-----------------|--|------------------------------------|--------------------------------------|--|----------------------------|
| Date            |  | Term 1, 2021<br>Week 9             | Term 2, 2021<br>Week 8               | Term 3, 2021<br>Week 7                               | Term 3, 2021<br>Weeks 8-10 |
| UNIT CODE       | UNIT TITLE   | Cement Float and<br>Evidence Folio | Timber Toolbox and<br>Evidence Folio | Timber Floor and Wall<br>Frame and Evidence<br>Folio | Yearly Examination         |
| CPCCOHS1001A    | Work safely in the<br>construction industry  | X                                  |                                      | X  | X                          |
| CPCCOHS2001A    | Apply OHS requirements,<br>policies and procedures in<br>the construction industry | X                                  |                                      |  | X                          |
| CPCCCM1013A     | Plan and organise work   |                                    | X                                    | X  | X                          |
| CPCCCM1014A     | Conduct workplace<br>communication   |                                    |                                      | X  | X                          |
| CPCCCA2011A     | Handle carpentry materials   |                                    | X                                    |  | X                          |
| CPCCCA2002B     | Use carpentry tools and<br>equipment   |                                    | X                                    | X  | X                          |
| TOTAL (%)       | 100%   |                                    |                                      |  | 100%                       |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## DESIGN AND TECHNOLOGY

| Task Number  | Task 1                 | Task 2   | Task 3                       |                            |
|--|------------------------|--|------------------------------|----------------------------|
| Nature of task   | Designer Case Study    | Preliminary Project  | Yearly Examination           |                            |
| Timing   | Term 1, 2021<br>Week 8 | Term 3, 2021<br>Week 6   | Term 3, 2021<br>Weeks 8–10   |                            |
| Outcomes Assessed  | P1.1, P2.1, P2.2, P6.1 | P1.1, P2.2, P3.1, P4.1, P4.2,<br>P4.3, P5.1, P5.2, P5.3, P6.1,<br>P6.2 | P1.1, P2.2, P5.1, P5.2, P5.3 |                            |
| Components   |                        |  |                              | Syllabus Weightings<br>(%) |
| Knowledge and understanding<br>of course content   | 10%                    | 10%  | 20%                          | 40%                        |
| Knowledge and skills in<br>designing, managing,<br>producing and evaluating<br>design projects | 20%                    | 30%  | 10%                          | 60%                        |
| TOTAL (%)  | 30%                    | 40%  | 30%                          | 100%                       |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## DRAMA

| Assessment Task     |                         | 1  | 2  | 3   |
|---------------------|-------------------------|--|--|---|
| Date                |                         | Term 1, 2021<br>Week 8   | Term 2, 2021<br>Week 8   | Term 3, 2021<br>Weeks 8-10  |
| Outcomes Addressed  |                         | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6,<br>P1.7, P1.8, P2.1, P2.2, P2.3, P2.4,<br>P2.6, P3.1, P3.2, P3.3, P3.4 | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6,<br>P1.7, P1.8, P2.1, P2.3, P2.4, P2.6,<br>P3.1, P3.3 | P1.1, P1.2, P1.3 P1.4, P1.5, P1.6,<br>P1.7, P1.8, P2.1, P2.2, P2.3, P2.4,<br>P2.5, P2.6, P3.1, P3.2, P3.4 |
| Syllabus Component  | Syllabus Weightings (%) | History of Theatre performance project   | Playbuilding Performance Logbook   | Yearly Examination<br>1. Performance of Scenes (Acting and Performance)<br>2. Drama Essay (Dice House)    |
| Making              | 40%                     | 20%  | 10%  | 10%   |
| Performing          | 30%                     | 5%   | 15%  | 10%   |
| Critically Studying | 30%                     | 5%   | 5%   | 20%   |
| TOTAL (%)           | 100%                    | 30%  | 30%  | 40%   |

Ms A Jinga  
Head of Drama Department

## ECONOMICS

| Assessment Task             |                            | 1                      | 2                      | 3                                     |
|-----------------------------|----------------------------|------------------------|------------------------|---------------------------------------|
| Date                        |                            | Term 1, 2020<br>Week 6 | Term 2, 2020<br>Week 8 | Term 3, 2020<br>Weeks 8-10            |
| Outcomes Addressed          |                            | P1, P2, P4, P7         | P3, P8, P10, P12       | All NESAs Outcomes<br>as per syllabus |
| Syllabus Component          | Syllabus Weightings<br>(%) | Topic Test             | Research Essay         | Yearly Examination                    |
| Knowledge and Understanding | 40%                        | 10%                    | 10%                    | 20%                                   |
| Stimulus-based skills       | 20%                        | 20%                    |                        |                                       |
| Inquiry and Research        | 20%                        |                        | 10%                    | 10%                                   |
| Communication               | 20%                        |                        | 10%                    | 10%                                   |
| TOTAL (%)                   | 100%                       | 30%                    | 30%                    | 40%                                   |

## ENGINEERING STUDIES

| <b>Task Number</b>  | <b>Task 1</b>               | <b>Task 2</b>                           | <b>Task 3</b>                            |                          |
|---|-----------------------------|---|--|--------------------------|
| Nature of Task  | Engineered Product Analysis | Engineering Solution and Report         | Yearly Examination                       |                          |
| Timing  | Term 1, 2021<br>Week 9      | Term 3, 2021<br>Week 2                  | Term 3, 2021<br>Weeks 8–10               |                          |
| Outcomes Assessed   | P1.2, P2.1, P4.1, P4.2      | P1.1, P2.2, P3.1, P3.2 P5.1, P5.2, P6.2 | P1.2, P2.1, P3.1, P3.3, P4.2, P4.3, P6.1 |                          |
| Components  |                             |   |  | Syllabus Weightings<br>% |
| Knowledge and understanding of course content   | 10%                         | 10%                                     | 40%                                      | 60%                      |
| Knowledge and skills in research, problem solving and communication related to engineering practice | 20%                         | 20%                                     |  | 40%                      |
| TOTAL (%)   | 30%                         | 30%                                     | 40%                                      | 100%                     |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## ENGLISH STANDARD

| Assessment Task  | Syllabus Weightings (%) | 1  | 2  | 3  |
|--|-------------------------|--|--|--|
| Date   |                         | Term 1, 2021<br>Week 7                             | Term 2, 2021<br>Week 7                                 | Term 3, 2021<br>Weeks 8-10<br>Yearly Examination |
| Outcomes Addressed   |                         | EN11-3, EN11-4<br>EN11-5, EN11-6                   | EN11-1, EN11-2, EN11-3,<br>EN11-5, EN11-7, EN11-9      | EN11-1, EN11-3, EN11-5, EN11-8                   |
| Syllabus Component   |                         | Reading to Write: Portfolio of<br>Creative Writing | Contemporary Possibilities:<br>Multimodal presentation | Close Study of Literature: Critical<br>response  |
| Knowledge and understanding<br>of course content   | 50%                     | 15%  | 20%  | 15%  |
| Skills in responding to texts<br>and communication of ideas<br>appropriate to audience,<br>purpose and context across all<br>modes | 50%                     | 15%  | 20%  | 15%  |
| TOTAL (%)  | 100%                    | 30%  | 40%  | 30%  |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani  
**Head of English Department**

## ENGLISH ADVANCED

| Assessment Task  | Syllabus Weightings (%) | 1  | 2   | 3  |
|--|-------------------------|--|---|--|
| Date   |                         | Term 1, 2021<br>Week 7                             | Term 2, 2021<br>Week 7                                      | Term 3, 2021<br>Weeks 8-10<br>Yearly Examination   |
| Outcomes Addressed   |                         | EA11-3, EA11-4 EA11-5, EA11-9                      | EA11-1, EA11-2, EA11-3,<br>EA11-5, EA11-6, EA11-9           | EA11-1, EA11-3, EA11-5,<br>EA11-7, EA11-8          |
| Syllabus Component   |                         | Reading to Write: Portfolio of<br>Creative Writing | Narratives that Shape our World:<br>Multimodal Presentation | Critical Study of Literature:<br>Critical Response |
| Knowledge and understanding<br>of course content   | 50%                     | 15%  | 20%   | 15%  |
| Skills in responding to texts<br>and communication of ideas<br>appropriate to audience,<br>purpose and context across all<br>modes | 50%                     | 15%  | 20%   | 15%  |
| TOTAL (%)  | 100%                    | 30%  | 40%   | 30%  |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani  
**Head of English Department**

## ENGLISH EXTENSION 1

| Component  | Syllabus Weightings (%) | 1                      | 2                      | 3                       |
|--|-------------------------|------------------------|------------------------|-------------------------|
| Date   |                         | Term 1, 2021<br>Week 8 | Term 2, 2021<br>Week 8 | Term 3, 2021<br>Week 7  |
| Outcomes Addressed   |                         | EE11-2 EE11-3          | EE11-1 EE11-5          | EE11-4 EE11-6           |
| Syllabus Component   |                         | Creative Writing       | Critical Response      | Multimodal Presentation |
| Knowledge and understanding of texts and why they are valued | 50%                     | 15%                    | 15%                    | 20%                     |
| Skills in complex analysis composition and investigation     | 50%                     | 15%                    | 15%                    | 20%                     |
| TOTAL (%)  | 100%                    | 30%                    | 30%                    | 40%                     |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani  
**Head of English Department**



## ENGLISH STUDIES

| Assessment Task  | Syllabus Weightings (%) | 1  | 1                                       | 3   |
|--|-------------------------|--|---|---|
| Date   |                         | Term 1, 2021<br>Week 7                         | Term 2, 2021<br>Week 7                  | Term 3, 2021<br>Week 8                                  |
| Outcomes Addressed   |                         | ES11-1, ES11-4, ES11-5, ES11-6                 | ES11-2, ES11-6, ES11-7, ES11-8          | ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10 |
| Syllabus Component   |                         | Achieving through English:<br>Prepared Writing | On The Road: Multimodal<br>Presentation | Collection of Classwork: All<br>Modules                 |
| Knowledge and understanding of course content  | 50%                     | 15%  | 15%                                     | 20%   |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50%                     | 15%  | 15%                                     | 20%   |
| TOTAL (%)  | 100%                    | 30%  | 30%                                     | 40%   |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani  
**Head of English Department**

## ENTERTAINMENT INDUSTRY - VET

| Assessment Task |  | 1 and 7                       | 2   | 6                        | 3                              | 4                      | 5                            | Yearly Examination         |
|-----------------|--|-------------------------------|---|--------------------------|--------------------------------|------------------------|------------------------------|----------------------------|
| Date            |  | Term 1, 2021<br>Weeks 3 and 4 | Term 1, 2021<br>Weeks 3 and 6                           | Term 2, 2021<br>Week 2   | Term 2, 2021<br>Week 7         | Term 3, 2021<br>Week 3 | Term 3, 2021<br>Week 6 and 8 | Term 3, 2021<br>Weeks 8-10 |
| Unit Code       | Unit Title   | First Aid and<br>White Card   | Apply work<br>health and<br>safety A+D<br>Practices B+C | “Sound<br>Reinforcement” | “The Granny”<br>Practical Task | “Research<br>Task”     | “Follow Spot”                | Yearly<br>Examination      |
| CPCCOHS1001     | Work safely in the<br>construction industry                  | X                             |   |                          |                                |                        |                              | X                          |
| CUAWHS302       | Apply work health and<br>safety practices                    |                               | X   |                          |                                |                        |                              | X                          |
| CUASTA301       | Assist with production<br>operations for live<br>Performance |                               |   |                          | X                              |                        |                              | X                          |
| CUALGT301       | Operate basic lighting                                       |                               |   |                          | X                              |                        |                              | X                          |
| CUASOU301       | Undertake live audio<br>operations                           |                               |   |                          | X                              |                        |                              | X                          |
| CUAIND301       | Work effectively in the<br>creative arts industry            |                               |   |                          |                                | X                      |                              | X                          |
| SITXCCS303      | Provide service to<br>customers                              |                               |   |                          |                                |                        | X                            | X                          |
| CUVPRP304       | Participate in<br>collaborative creative<br>projects         |                               |   |                          | X                              |                        |                              | X                          |
| HLTAID003       | Provide First Aid  | X                             |   |                          |                                |                        |                              |                            |
| CUASTA202       | Assist with bump in and<br>out of shows                      |                               |   |                          | X                              |                        |                              |                            |
| MEM18002B       | Use power tools/hand<br>held operations                      |                               |   | X                        |                                |                        |                              |                            |
| TOTAL (%)       | 100%   |                               |   |                          |                                |                        |                              | 100%                       |

Ms A Jinga  
Head of Drama Department

## FOOD TECHNOLOGY

| <b>Task Number</b>   | <b>Task 1</b>                         | <b>Task 2</b>                         | <b>Task 3</b>                      |                          |
|--|---------------------------------------|---------------------------------------|------------------------------------|--------------------------|
| Nature of task   | Research Task and Practical Component | Nutrition in-class written submission | Yearly Examination                 |                          |
| Timing   | Term 1, 2021<br>Week 8                | Term 2, 2021<br>Week 7                | Term 3, 2021<br>Weeks 8–10         |                          |
| Outcomes Assessed  | P1.1, P1.2, P4.1, P4.2                | P2.1, P3.1, P3.2, P4.3, P5.1          | P1.1, P1.2, P2.2, P4.2, P4.4, P5.1 |                          |
| Components   |                                       |                                       |                                    | Syllabus Weightings<br>% |
| Knowledge and understanding of course content                                    | 10%                                   |                                       | 30%                                | 40%                      |
| Knowledge and skills in designing, researching, analysing and evaluating         | 10%                                   | 20%                                   |                                    | 30%                      |
| Skills in experimenting with and preparing food by applying theoretical concepts | 10%                                   | 20%                                   |                                    | 30%                      |
| <b>TOTAL (%)</b>   | 30%                                   | 40%                                   | 30%                                | 100%                     |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## GEOGRAPHY

| Assessment Task   |                            | 1                      | 2                                   | 3                            |
|---|----------------------------|------------------------|-------------------------------------|------------------------------|
| Date  |                            | Term 1, 2021<br>Week 6 | Term 2, 2021<br>Week 4              | Term 3, 2021<br>Weeks 8-10   |
| Outcomes addressed  |                            | P1, P4, P8, P9, P12    | P7, P8, P9, P10, P11, P12           | P1, P2, P3, P4, P5, P10, P12 |
| Nature of Task  |                            | In class response      | Senior Geography Project<br>(S.G.P) | Yearly Examination           |
| Syllabus Component  | Syllabus Weightings<br>(%) |                        |                                     |                              |
| Knowledge and understanding of course content               | 40%                        | 10%                    | 10%                                 | 20%                          |
| Geographical tools and skills                               | 20%                        |                        | 5%                                  | 15%                          |
| Geographical inquiry and research                           | 20%                        | 5%                     | 15%                                 |                              |
| Communication of geographical information, ideas and issues | 20%                        | 10%                    | 5%                                  | 5%                           |
| TOTAL (%)   | 100%                       | 25%                    | 35%                                 | 40%                          |

Mr A Wallington  
**Head of Human Society and Its Environment Department**

## HOSPITALITY (VET)

| Assessment Task |  | 1                                 | 2                       | 3                      | 4                          | 5         |
|-----------------|--|-----------------------------------|-------------------------|------------------------|----------------------------|-----------|
| Date            |  | Term 1, 2021<br>Week 9            | Term 2, 2021<br>Week 9  | Term 3, 2021<br>Week 6 | Term 3, 2021<br>Weeks 8-10 | Ongoing   |
| UNIT CODE       | UNIT TITLE                             | Be Prepared,<br>Hygienic and Safe | The Sandwich<br>Brigade | Food Truck<br>Catering | Yearly<br>Examination      | Practical |
| BSBWOR203       | Work effectively with others           |                                   |                         | X                      | X                          | X         |
| SITHKOP001      | Clean kitchen premises and equipment   |                                   | X                       |                        | X                          | X         |
| SITXFSA001      | Use hygienic practices for food safety | X                                 |                         |                        | X                          | X         |
| SITXWHS001      | Participate in safe work practices     | X                                 |                         |                        | X                          | X         |
| SITHCCC001      | Use food preparation equipment         |                                   | X                       |                        |                            | X         |
| SITHCCC002      | Prepare and present simple dishes      |                                   |                         | X                      |                            | X         |
| SITHCCC003      | Prepare and present sandwiches         |                                   | X                       |                        |                            | X         |
| TOTAL (%)       | 100%                                   |                                   |                         |                        | 100%                       |           |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## INDUSTRIAL TECHNOLOGY MULTIMEDIA AND TIMBER

| Task Number  | Task 1                                      | Task 2  | Task 3                       |                          |
|--|---|---|------------------------------|--------------------------|
| Nature of Task   | Industry Case Study                         | Preliminary Project                               | Yearly Examination           |                          |
| Timing   | Term 1, 2021<br>Week 10                     | Term 3, 2021<br>Week 5                            | Term 3, 2021<br>Weeks 8-10   |                          |
| Outcomes Assessed  | P1.1, P1.2, P2.1, P5.1, P6.2,<br>P7.1, P7.2 | P2.2, P3.1, P3.2, P3.3, P4.1,<br>P4.2, P4.3, P5.2 | P1.1, P1.2, P2.1, P6.1, P7.1 |                          |
| Components   |   |   |                              | Syllabus Weightings<br>% |
| Knowledge and understanding of course content                                    | 10%   | 10%   | 20%                          | 40%                      |
| Knowledge and skills in the management, communication and production of projects | 10%   | 30%   | 20%                          | 60%                      |
| TOTAL (%)  | 20%   | 40%   | 40%                          | 100%                     |

Mr G Aird  
**Head of Technology and Applied Studies Department**

## INVESTIGATING SCIENCE

| Assessment Task                     |                            | Task 1  | Task 2  | Task 3  |
|-------------------------------------|----------------------------|---|---|---|
| Date                                |                            | Term 2, 2021<br>Week 7  | Term 3, 2021<br>Week 7  | Term 3, 2021<br>Weeks 8-10  |
| Outcomes Addressed                  |                            | INS11-1; INS11-2; INS11-3;<br>INS11-4; INS11-7; INS11-8;<br>INS11-9 | INS11-2; INS11-3; INS11-4;<br>INS11-5; INS11-6; INS11-7<br>INS11-10 | INS11-1; INS11-2; INS11-3;<br>INS11-4; INS11-5; INS11-6<br>INS11-7; INS11-8; INS11-9;<br>INS11-10; INS11-11 |
| Syllabus Component                  | Syllabus Weightings<br>(%) | Depth study – Practical<br>Investigation                            | Depth study – Constructing a model                                  | Yearly Examination  |
| Knowledge and<br>understanding      | 40%                        | 10%   | 10%   | 20%   |
| Skills in working<br>scientifically | 60%                        | 20%   | 20%   | 20%   |
| TOTAL (%)                           | 100%                       | 30%   | 30%   | 40%   |

Mr G Kennedy  
**Head of Science Department**

## LEGAL STUDIES

| Assessment Task             |                         | Task 1                 | Task 2                 | Task 3                              |
|-----------------------------|-------------------------|------------------------|------------------------|-------------------------------------|
| Date                        |                         | Term 1, 2021<br>Week 7 | Term 2, 2021<br>Week 5 | Term 3, 2021<br>Weeks 8-10          |
| Outcomes Addressed          |                         | P1 P2 P3 P9            | P4 P6 P7 P9            | P1, P2, P3, P4, P5, P6, P7, P8, P10 |
| Syllabus Component          | Syllabus Weightings (%) | Topic Test             | Research Task          | Yearly Examination                  |
| Knowledge and Understanding | 60%                     | 20%                    | 10%                    | 30%                                 |
| Research                    | 20%                     |                        | 20%                    |                                     |
| Communication               | 20%                     | 5%                     | 5%                     | 10%                                 |
| TOTAL (%)                   | 100%                    | 25%                    | 35%                    | 40%                                 |

Mr A Wallington  
**Head of Human Society and Its Environment Department**



## MARINE STUDIES

| Assessment Task                     |                            | Task 1   | Task 2  | Task 3  |
|-------------------------------------|----------------------------|--|---|---|
| Date                                |                            | Term 1, 2021<br>Week 4                         | Term 2, 2021<br>Week 7                                | Term 3, 2021<br>Week 2                          |
| Outcomes addressed                  |                            | 1.1, 1.2, 1.4, 2.2, 3.1, 3.3, 4.1, 5.3,<br>5.4 | 1.1, 1.3, 2.1, 2.3, 3.1, 5.4                          | 1.2, 2.1, 2.2, 4.1, 4.2                         |
| Syllabus Component                  | Syllabus Weightings<br>(%) | First aid practical and theory<br>examination  | Dangerous Marine Creatures<br>Research Task and Model | Marine and Maritime Employment<br>Research Task |
| Knowledge and<br>understanding      | 40%                        | 10%  | 20%   | 10%   |
| Skills in working<br>scientifically | 60%                        | 20%  | 20%   | 20%   |
| TOTAL (%)                           | 100%                       | 30%  | 40%   | 30%   |

Mr G Kennedy  
**Head of Science Department**

## MATHEMATICS STANDARD

| Assessment Task                              |                         | 1   | 2  | 3  | 4   |
|--|-------------------------|---|--|--|---|
| Date   |                         | Term 1, 2021<br>Week 8  | Term 2, 2021<br>Week 7                             | Term 3, 2021<br>Week 2   | Term 3, 2021<br>Weeks 8-10  |
| Outcomes Addressed                           |                         | MS11-1, MS11-2 ,<br>MS11-3, MS11-4,<br>MS11-5, MS11-6,<br>MS11-9, MS11-10 | MS11-2, MS11-5, MS11-6,<br>MS11-8, MS11-9, MS11-10 | MS11-1, MS11-2,<br>MS11-3, MS11-4,<br>MS11-6, MS11-7,<br>MS11-9, MS11-10 | MS11-1, MS11-2, MS11-3<br>MS11-4, MS11-5, MS11-6<br>MS11-7, MS11-8, MS11-9<br>MS11-10 |
| Syllabus Component                           | Syllabus Weightings (%) | Open Book Task  | Assignment/Investigation                           | In Class Task  | Yearly Examination  |
| Understanding, fluency and communicating     | 50%                     | 15%   | 5%   | 10%  | 20%   |
| Problem solving, reasoning and justification | 50%                     | 10%   | 5%   | 15%  | 20%   |
| TOTAL (%)                                    | 100%                    | 25%   | 10%  | 25%  | 40%   |

\*Outcomes subject to change with notice

Mrs P Guirguis  
**Head of Mathematics Department**

## MATHEMATICS ADVANCED AND YEAR 10 ACCELERATED

| Assessment Task                              |                         | 1                                 | 2   | 3  | 4  |
|--|-------------------------|-----------------------------------|---|--|--|
| Date   |                         | Term 1, 2021<br>Week 7            | Term 2, 2021<br>Week 7                            | Term 3, 2021<br>Week 3                               | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed*                          |                         | MA11-1, MA11-2,<br>MA11-8, MA11-9 | MA11-1, MA11-2, MA11-3,<br>MA11-4, MA11-8, MA11-9 | MA11-1, MA11-2,<br>MA11-5, MA11-7,<br>MA11-8, MA11-9 | MA11-1, MA11-2<br>MA11-3, MA11-4<br>MA11-5, MA11-6<br>MA11-7, MA11-8<br>MA11-9 |
| Syllabus Component                           | Syllabus Weightings (%) | Open Book Task                    | Assignment/Investigation                          | In Class Task  | Yearly Examination   |
| Understanding, fluency and communicating     | 50%                     | 15%                               | 5%  | 10%  | 20%  |
| Problem solving, reasoning and justification | 50%                     | 10%                               | 5%  | 15%  | 20%  |
| TOTAL (%)                                    | 100%                    | 25%                               | 10%   | 25%  | 40%  |

\*Outcomes subject to change with notice

Mrs P Guirguis  
**Head of Mathematics Department**

## MATHEMATICS EXTENSION 1

| Assessment Task                                 |                         | 1  | 2   | 3   | 4  |
|---|-------------------------|--|---|---|--|
| Date  |                         | Term 1, 2021<br>Week 8                                       | Term 2, 2021<br>Week 8  | Term 3, 2021<br>Week 2  | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed                              |                         | ME11-1, ME11-2, ME11-6,<br>ME11-7, MA11-1, MA11-8,<br>MA11-9 | MA11-1, MA11-5,<br>MA11-8, MA11-9,<br>ME11-1, ME11-4,<br>ME11-6, ME11-7 | ME11-1, ME11-2,<br>ME11-6, ME11-7,<br>MA11-1, MA11-3,<br>MA11-8, MA11-9 | MA11-1, MA11-2,<br>MA11-3, MA11-4,<br>MA11-5, MA11-6<br>MA11-7, MA11-8,<br>MA11-9, ME11-1,<br>ME11-2, ME11-3<br>ME11-4, ME11-5 ,<br>ME11-6, ME11-7 |
| Syllabus Component                              | Syllabus Weightings (%) | Open Book Task   | Assignment /<br>Investigation   | In Class Task   | Yearly Examination   |
| Understanding, fluency<br>and communicating     | 50%                     | 15%  | 5%  | 10%   | 20%  |
| Problem solving,<br>reasoning and justification | 50%                     | 10%  | 5%  | 15%   | 20%  |
| TOTAL (%)                                       | 100%                    | 25%  | 10%   | 25%   | 40%  |

\*Outcomes subject to change with notice

Mrs P Guirguis  
**Head of Mathematics Department**

## MODERN HISTORY

| Assessment Task                               |                         | 1                              | 2                                    | 3                          |
|---|-------------------------|--------------------------------|--------------------------------------|----------------------------|
| Date  |                         | Term 1, 2021<br>Week 8         | Term 2, 2021<br>Week 8               | Term 3, 2021<br>Weeks 8-10 |
| Outcomes Addressed                            |                         | MH11-6<br>MH11-7<br>MH11-9     | MH11-4<br>MH11-6<br>MH11-7<br>MH11-9 | MH11-2<br>MH11-3<br>MH11-6 |
| Nature of Task                                |                         | Research Essay                 | Historical Investigation             | Yearly Examination         |
| Topic   |                         | Case Study: American Civil War | Case Study + Individual              | World War One              |
| Syllabus Component                            | Syllabus Weightings (%) |                                |                                      |                            |
| Knowledge and understanding of course content | 40%                     | 20%                            |                                      | 20%                        |
| Source based skills                           | 20%                     |                                | 10%                                  | 10%                        |
| Historical inquiry and research               | 20%                     | 10%                            | 10%                                  |                            |
| Communication of historical understanding     | 20%                     | 10%                            | 10%                                  |                            |
| TOTAL (%)                                     | 100%                    | 40%                            | 30%                                  | 30%                        |

Mr B Smith  
**Head of History Department**

## MUSIC 1

| Assessment Task    |                         | 1   | 2   | 3  |
|--------------------|-------------------------|---|---|--|
| Date               |                         | Term 1, 2021<br>Week 6  | Term 2, 2021<br>Week 6  | Term 3, 2021<br>Weeks 8-10                                     |
| Outcomes Addressed |                         | P3, P4, P5, P6, P7, P8, P10, P11  | P1, P2, P4, P7, P9, P10, P11  | P1, P4, P6, P7, P9, P10  |
| Syllabus Component | Syllabus Weightings (%) | Aural Skills - Concepts of Music. Composition Task and Viva Voce based on the topic – Technology and its Influence on Music | Aural Skills - Concepts of Music. Performance and Viva Voce representing the topic – An Instrument and its Repertoire | Yearly Final Aural Examination and Presentation of Performance |
| Aural              | 25%                     | 5%  | 5%  | 15%  |
| Composition        | 25%                     | 25%   |   |  |
| Musicology         | 25%                     | 10%   | 15%   |  |
| Performance        | 25%                     |   | 10%   | 15%  |
| TOTAL (%)          | 100%                    | 40%   | 30%   | 30%  |

Mr C Balkizas  
**Head of Music Department**

## MUSIC 2

| Assessment Task    |                            | 1   | 2  | 3  |
|--------------------|----------------------------|---|--|--|
| Date               |                            | Term 1, 2021<br>Week 7  | Term 2, 2021<br>Week 5   | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed |                            | P2, P3, P4, P5, P7  | P1, P2, P6, P7, P8, P9, P10,<br>P11  | P1, P2, P3, P4, P6, P7   |
| Syllabus Component | Syllabus Weightings<br>(%) | Score analysis of a work from<br>the Mandatory Topic<br><br>Composition Task and<br>portfolio based on the<br>Mandatory Topic | Performance representing the<br>Mandatory topic.<br><br>Aural Skills - Concepts of<br>Music.<br><br>Essay on Mandatory Topic | Yearly Examination<br>Musicology and Aural paper;<br>presentation of Performance;<br>and Composition |
| Aural              | 25%                        | 5%  | 10%  | 10%  |
| Composition        | 25%                        | 20%   |  | 5%   |
| Musicology         | 25%                        | 5%  | 15%  | 5%   |
| Performance        | 25%                        |   | 15%  | 10%  |
| TOTAL (%)          | 100%                       | 30%   | 40%  | 30%  |

Mr C Balkizas  
Head of Music Department

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

| Assessment Task   |                            | 1   | 2   | 3  |
|---|----------------------------|---|---|--|
| Date  |                            | Term 1, 2021<br>Week 7  | Term 2, 2021<br>Week 6  | Term 3, 2021<br>Weeks 8-10               |
| Outcomes Addressed  |                            | P1, P3, P4, P16   | P7, P8, P9, P10, P11, P16,<br>P17                                       | P1-12, P15                               |
| Component   | Syllabus Weightings<br>(%) | Case study hand in task<br><br>Core 1: Better Health for<br>Individuals | In class task response to<br>stimulus<br><br>Core 2: The body in motion | Yearly<br>Examination<br><br>All content |
| Knowledge and understanding of course content                     | 40%                        | 10%   | 10%   | 20%                                      |
| Skills in critical thinking, research, analysis and communicating | 60%                        | 20%   | 20%   | 20%                                      |
| TOTAL (%)   | 100%                       | 30%   | 30%   | 40%                                      |

Mr P Darvill

**Head of Personal Development, Health and Physical Education Department**



## PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

| Assessment task                 |                        | 1                           | 2  | 3  |
|---------------------------------|------------------------|-----------------------------|--|--|
| Date                            |                        | Term 1, 2021<br>Week 8      | Term 2, 2021<br>Week 4                       | Term 3, 2021<br>Week 6                           |
| Outcomes Addressed              |                        | CH1, CH2, CH3               | M1, M2, M6                                   | M3, M4, M5,<br>CH4, CH5                          |
| Syllabus Component              | Syllabus Weighting (%) | Fundamentals of Photography | Lighting a Subject – The importance of light | Animation Website Upload + Research Presentation |
| Making                          | 70%                    |                             | 40%  | 30%  |
| Critical and Historical studies | 30%                    | 20%                         |  | 10%  |
| TOTAL (%)                       | 100%                   | 20%                         | 40%  | 40%  |

Ms N Oates  
**Head of Visual Arts Department**

## PHYSICS

| Assessment Task                  |                            | Task 1   | Task 2   | Task 3   |
|----------------------------------|----------------------------|--|--|--|
| Date                             |                            | Term 2, 2021<br>Week 4   | Term 3, 2021<br>Week 2                             | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed               |                            | PH11-1, PH11-2, PH11-3,<br>PH11-4, PH11-5, PH11-6,<br>PH11-7, PH11-9 | PH11-3, PH11-4, PH11-6,<br>PH11-7, PH11-10         | PH11-4, PH11-5, PH11-6,<br>PH11-7, PH11-8, PH11-9,<br>PH11-10, PH11-11 |
| Syllabus Component               | Syllabus Weightings<br>(%) | Dynamics Depth Study   | Practical Examination:<br>Waves and Thermodynamics | Yearly Examination   |
| Knowledge and understanding      | 40%                        | 10%  | 10%  | 20%  |
| Skills in working scientifically | 60%                        | 20%  | 20%  | 20%  |
| TOTAL (%)                        | 100%                       | 30%  | 30%  | 40%  |

Mr G Kennedy  
**Head of Science Department**

## SPANISH BEGINNERS

| Assessment Task    |                         | 1   | 2  | 3   |
|--------------------|-------------------------|---|--|---|
| Date               |                         | Term 1, 2021<br>Week 9                    | Term 2, 2021<br>Week 8                                   | Term 3, 2021<br>Weeks 8-10                          |
| Outcomes Addressed |                         | 1.1, 1.3, 2.1, 2.2, 2.4,<br>3.1, 3.2, 3.4 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4,<br>3.1, 3.2, 3.3, 3.4 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2,<br>3.3 |
| Syllabus Component | Syllabus Weightings (%) | Reading and Speaking Task                 | Listening and Writing Task                               | Yearly Examination                                  |
| Speaking           | 20%                     | 10%                                       |  | 10%   |
| Listening          | 30%                     |   | 20%  | 10%   |
| Reading            | 30%                     | 20%                                       |  | 10%   |
| Writing            | 20%                     |   | 10%  | 10%   |
| TOTAL (%)          | 100%                    | 30%                                       | 30%  | 40%   |

Ms P Quintana  
**Head of Languages Department**

## SPANISH CONTINUERS

| Assessment Task    |                         | 1   | 2                                      | 3   |
|--------------------|-------------------------|---|--|---|
| Date               |                         | Term 1, 2021<br>Week 9                                | Term 2, 2021<br>Week 8                 | Term 3, 2021<br>Weeks 8-10                                      |
| Outcomes addressed |                         | 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5 | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1 |
| Syllabus Component | Syllabus Weightings (%) | Reading and Speaking Task                             | Listening and Writing Task             | Yearly Examination  |
| Speaking           | 20%                     | 10%   |  | 10%   |
| Listening          | 30%                     |   | 20%                                    | 10%   |
| Reading            | 30%                     | 20%   |  | 10%   |
| Writing            | 20%                     |   | 10%                                    | 10%   |
| TOTAL (%)          | 100%                    | 30%   | 30%                                    | 40%   |

Mrs P Quintana  
**Head of Department Languages Department**

## SPORT, LIFESTYLE AND RECREATION STUDIES

| Assessment Task   |                         | 1                                       | 2                      | 3                                       |
|---|-------------------------|---|------------------------|---|
| Date  |                         | Term 1, 2021<br>Week 7                  | Term 2, 2021<br>Week 4 | Term 3, 2021<br>Week 8                  |
| Outcomes Addressed  |                         | 1.3,2.3,2.5,4.4                         | 1.1,1.3,2.1,3.1,4.5    | 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3, 4.4  |
| Component   | Syllabus Weightings (%) | First Aid Scenario and Outdoor rec plan | Coaching Seminars      | Resistance training Case Study Response |
| Knowledge and understanding of course content                     | 40%                     | 15%                                     | 10%                    | 15%                                     |
| Skills in critical thinking, research, analysis and communicating | 60%                     | 20%                                     | 25%                    | 15%                                     |
| TOTAL (%)   | 100%                    | 35%                                     | 35%                    | 30%                                     |

Mr P Darvill

**Head of Personal Development, Health and Physical Education Department**

## STUDIES OF RELIGION I

| Assessment Task   |                         | 1   | 2  | 3  |
|---|-------------------------|---|--|--|
| Date  |                         | Term 1, 2021<br>Week 8                        | Term 2, 2021<br>Week 7                       | Term 3, 2021<br>Weeks 8-10   |
| Outcomes addressed  |                         | P1 P2 P6 P7 P8 P9                             | P3 P4 P5 P6 P7 P8 P9                         | P1 P2 P4 P5 P6 P8 P9   |
| Syllabus Component  | Syllabus Weightings (%) | Stimulus-based Task<br><br>Nature of Religion | Report Submission<br><br>Religious Tradition | Yearly Examination<br><br>Nature of Religion<br>Christianity<br>Buddhism |
| Knowledge and understanding   | 40%                     | 10%   | 10%  | 20%  |
| Source-based skills   | 20%                     | 10%   |  | 10%  |
| Investigation and research  | 20%                     |   | 20%  |  |
| Communication of information, ideas and issues in appropriate forms | 20%                     | 10%   |  | 10%  |
| TOTAL (%)   | 100%                    | 30%   | 30%  | 40%  |

Ms M Cooper  
**Head of Religion Department**

## STUDIES OF RELIGION II

| Assessment Task   |                         | 1  | 2  | 3   |
|---|-------------------------|--|--|---|
| Date  |                         | Term 1, 2021<br>Week 8   | Term 2, 2021<br>Week 7                       | Term 3, 2021<br>Weeks 8-10  |
| Outcomes addressed  |                         | P1 P2 P6 P7 P8 P9  | P3 P4 P5 P6 P7 P8 P9                         | P1 P2 P4 P5 P6 P8 P9  |
| Syllabus Component  | Syllabus Weightings (%) | Research and in-class essay<br><br>Nature of Religion<br>Religions of Ancient Origin | Report Submission<br><br>Religious Tradition | Yearly Examination<br><br>Nature of Religion<br>Christianity<br>Judaism<br>Buddhism<br>Religion in Australia Pre-1945 |
| Knowledge and understanding   | 40%                     | 10%  | 10%  | 20%   |
| Source-based skills   | 20%                     |  | 10%  | 10%   |
| Investigation and research  | 20%                     | 10%  | 10%  |   |
| Communication of information, ideas and issues in appropriate forms | 20%                     | 10%  |  | 10%   |
| TOTAL (%)   | 100%                    | 30%  | 30%  | 40%   |

Ms M Cooper  
**Head of Religion Department**

## VISUAL ARTS

| Assessment task                 |                        | 1   | 2   | 3  |
|---------------------------------|------------------------|---|---|--|
| Date                            |                        | Term 1, 2021<br>Week 7                    | Term 2, 2021<br>Week 6                                | Term 3, 2021<br>Weeks 8-10   |
| Outcomes Addressed              |                        | P7 P8 P9                                  | P1 P2 P3 P4<br>P7 P8 P9 P10                           | P1 P2 P3 P4 P5 P6<br>P7 P8 P9 P10  |
| Syllabus Component              | Syllabus Weighting (%) | Historical and Critical:<br>Research task | Mixed Media Grids + VAPD<br><br>Research Task + Essay | Surrealism Mini Major Work<br>(submit prior to examination period)<br><br>Yearly Examination |
| Making                          | 50%                    |   | 25%   | 25%  |
| Critical and Historical studies | 50%                    | 20%                                       | 15%   | 15%  |
| TOTAL (%)                       | 100%                   | 20%                                       | 40%   | 40%  |

Ms N Oates  
**Head of Visual Arts Department**