



Study Group

Term 4 - Literacy Outline

Monday and Tuesday in the College Library

Rationale: *This program is designed to assist students in developing their literacy and numeracy skills and complement the classroom curriculum across a range of subject areas. These sessions have the capacity to accommodate students requiring extra assistance with homework and assessment tasks as well as delivering structured learning activities that seek to improve literacy and numeracy outcomes. Students will work with experienced staff members in these key areas of learning.*

This program is available to all students of any ability from Years 7 to 10. The program will take place after school in the College Library from 3.30pm to 4.30pm on Mondays and Tuesdays for literacy and Wednesdays and Thursdays for numeracy. The same focus area will be repeated in both sessions each week in order to accommodate students' other commitments. Students in Years 7 to 10 will not be able to access the library at this time unless they are a part of this study group.

The scope and sequence below aligns with key events in the curriculum at the College including examination blocks and standardised testing in Terms 1 and 2. A separate scope and sequence for Semester II will be published in Term 3.

This program is supported by the Parents' Association and on behalf of the College we thank them for their support and acknowledge their advice in this area

Term	Week	Focus	Description
4	1	Spelling	Students will practise spelling commonly misspelt words. Students will also create word walls for various adjectives to develop a more complex vocabulary.
4	2	Using apostrophes and commas	Students will work through activities to identify the correct use of punctuation, specifically apostrophes and commas.
4	3	Grammar and sentence structure	Students will complete activities which assist them in using correct grammar to structure effective sentences.
4	4	Extended responses	Students will focus on the structure of paragraphs and syntax to form coherent extended responses.
4	5	Extended responses	Students will focus on structuring paragraphs into a coherent extended response with particular focus on introductions and conclusions.



	6	Key Verbs	Students will learn the definitions and requirements of the key verbs which are set out by NESA and begin examination questions.
4	7	Holiday Reading	Students will be introduced to a range of e-Books and Audiobooks to encourage wide reading for pleasure over the holiday break.