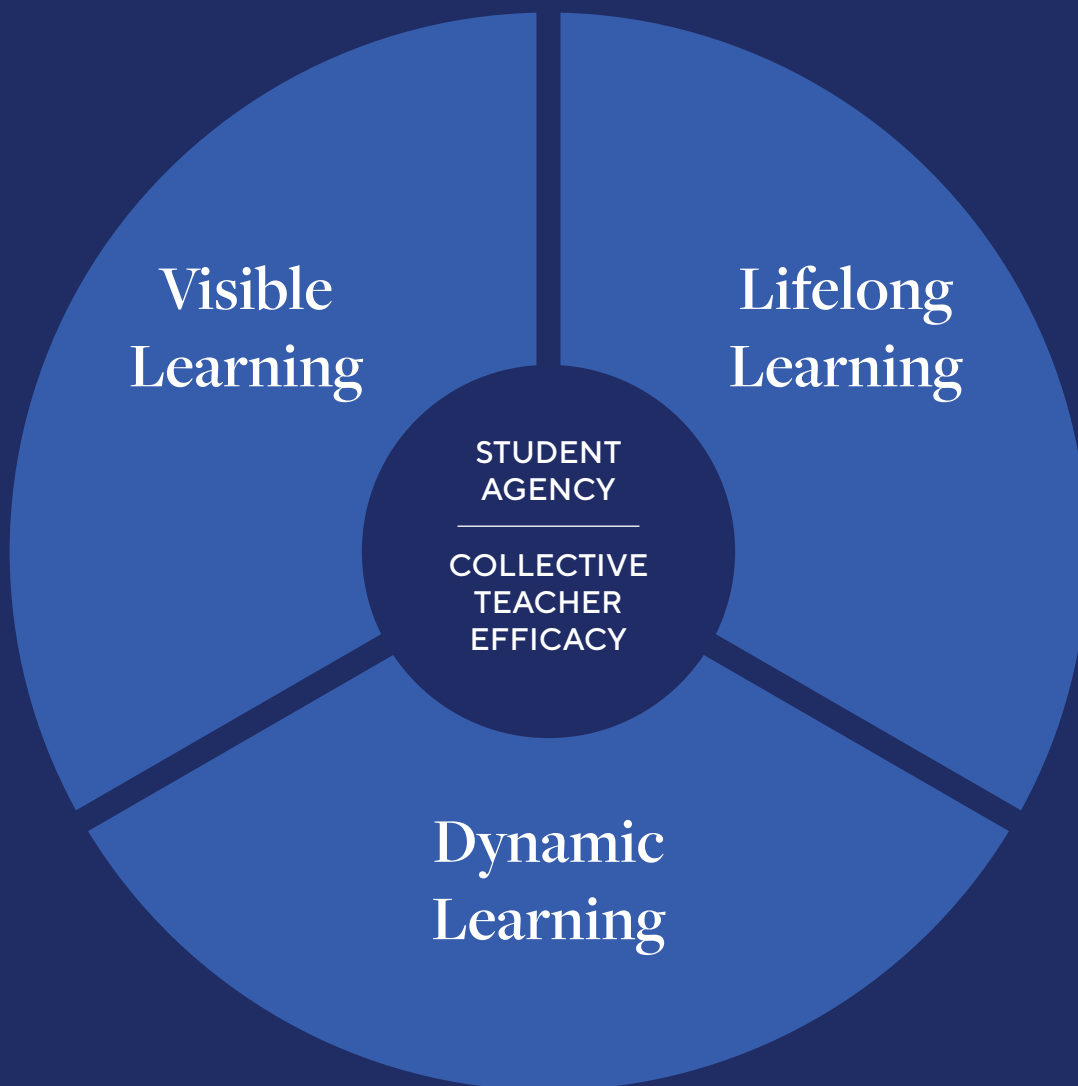


Teaching & Learning Framework





Learning Statement



An education at Waverley College places the student at the core of our community within the framework of a Catholic school in the Edmund Rice tradition.

We acknowledge that quality learning is characterised as a lifelong process which aims to develop students as critical thinkers who reflect and discern, ready to engage with their world. At Waverley College the learning experiences are tailored to meet the needs of all students. This occurs in an environment that fosters holistic student development, nourishing the wellbeing of each individual student through blended learning experiences.

Collective Teacher Efficacy and Student Agency are the two concepts at the centre of our Teaching and Learning Framework.

Collective Teacher Efficacy is the collective belief of the staff in their ability to positively affect students. A school staff that believes it can collectively accomplish great things is vital for the health of a school and improving student learning outcomes.

Student Agency means the student is actively involved in the learning process. They take ownership of their learning through meaningful and relevant activities that reflect their interests. Students are empowered to self-regulate, self-initiate and self-reflect with appropriate guidance from all their teachers.

Visible Learning



Learning Intentions

A learning intention is a statement used for a lesson, created by the teacher, that communicates what the teacher wants the students to know, understand, and be able to achieve as a result of teaching and learning activities.

Success Criteria

The successful criteria describes, in specific terms, how students will achieve the intended learning intentions. The criteria helps students recognise if they have been successful in their learning.

Feedback & Reflection

Feedback and reflection on learning, targets gaps in students' knowledge, understanding and skills. This process needs to occur within a timely manner to allow students the opportunity to improve their learning intentions.

Formative Assessment

Formative Assessment is a range of formal and informal assessment procedures conducted regularly during the learning process. This facilitates the modification of teaching and learning activities to improve student achievement.

Dynamic Learning



Collaboration

Collaboration takes place when members of an inclusive learning community work together as equals. Through shared insights and the fostering of connectedness, students assist one another to maximise their learning and that of their peers.

Tailored

Tailored learning experiences occur through differentiated activities to facilitate students' distinct learning needs, interests, aspirations and cultural backgrounds.

Critical & Creative Thinking

Critical and Creative Thinking enables students to solve real-world problems using reason, logic, resourcefulness and imagination. This allows students to transfer knowledge, understanding and skills confidently and independently to new contexts.

Cross-Curricular

Cross-Curricular learning is the process of simultaneously applying knowledge and principles across multiple academic disciplines which address a central theme.

Lifelong Learning



Growth Mindset

A growth mindset enables students to realise that they are not limited to their current abilities and skills. They intrinsically believe that their abilities can be developed through dedication, hard work and persistence.

Goal Setting

Goal setting enables students to take control of their personal development by implementing meaningful and achievable SMART goals. Goal setting is a powerful process that motivates students to set targets and take ownership of their future direction.

Resilience

Resilience is having the willingness and skills to cope and adapt proactively when faced with setbacks, obstacles or new challenges. Resilient people reflect on their experience, recognise opportunities and develop strategies for future growth.

Curiosity

Curiosity is the intrinsic desire to be inquisitive, question the 'why' and embrace opportunities to seek out new information and ideas.



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