



Junior School - Year 5 Term 2 KLA Curriculum Overview

English	Mathematics
<p>Through the theme of 'Dare to Be Different' students will be examining how authors and composers portray the stories of characters who are different from others, celebrate and communicate their stories. Students will develop an understanding of how imaginative texts can be communicated using Visual Literacy, examine the structures and language features of informative texts and learn some of the visual codes and conventions used by illustrators to communicate their stories and engage with their audience.</p> <p>Primary Texts: 'Fox' by Margaret Wilde, 'The Dream of the Thylacine' by Margaret Wilde, 'Goldfish Boy' by Lisa Thompson, A selection of informative websites. <i>Secondary Texts vary between classes.</i></p> <p>As composers, we will compose a range of pieces including:</p> <ul style="list-style-type: none"> • A prologue to the text 'Fox' • An epilogue for the text 'Fox' • A visual text using visual literacy techniques such as salience, colour, font • An informative text on an inspirational figure <p>Our Grammar Focus through our texts will be:</p> <ul style="list-style-type: none"> • Speech Marks • Prepositional phrases • Time Connectives • Technical Language • Descriptive Language 	<p>This term in Mathematics we will continue to focus on using a variety of mental and written strategies to solve real-world problems across the different areas of Mathematics. The topics we will cover are listed below.</p> <p>Number and Algebra Multiplication and Division</p> <ul style="list-style-type: none"> • Develop a deeper understanding of Multiplication and Division and its application in real-life situations <p>Fractions and Decimals</p> <ul style="list-style-type: none"> • Add and subtract decimals and fractions with and without the use of a number line • Compare relative fractions on a number line <p>Patterns and Algebra</p> <ul style="list-style-type: none"> • Investigate and identify number sentences and number patterns • Identify, continue and create number patterns involving addition and subtraction <p>Measurement and Geometry Angles</p> <ul style="list-style-type: none"> • Identify, construct and measure angles in a range of scenarios. <p>2D Space</p> <ul style="list-style-type: none"> • Explore, a range of two-dimensional shapes by comparing and describing their attributes
History	Religion
<p>In History this term we will identify and pose questions to inform a historical Inquiry into the development of the Australian Colonies in the 1800s.</p> <p>Through this unit, we will address the following inquiry questions:</p> <ul style="list-style-type: none"> • What do we know about the lives of people in Australia's colonial past and how do we know? • How did an Australian colony develop over time and why? • How did colonial settlement change the environment? • What were the significant events and who were the significant people that shaped Australian colonies? 	<p>Unit 1: Easter: A Time for Hope and New Life Through this unit, students will develop a deeper understanding and:</p> <ul style="list-style-type: none"> • Explain how Jesus' life and ministry brings hope and new life • Identify ways that they live the message and hope of the risen Jesus • Describe key symbols and rituals in the Easter Vigil liturgy <p>Unit 2: Pentecost: Celebrating the Gift of the Holy Spirit Through this unit, students will develop a deeper understanding and:</p> <ul style="list-style-type: none"> • Describe the mission of Jesus in Luke 4:16-22 • Name and describe the 'fruit of the Spirit' • Identify how the good works of individuals reflect the presence of the Holy Spirit

Drama	Music Tech	Music	Learning Hub
<p>In Drama, our unit this term is Tell me a story. Each class will:</p> <ul style="list-style-type: none"> • Storytell through literature-based games and group activities. • Develop confidence in speech and action, imagination, communication, improvisation and observation. • Personal expression will be developed through games and activities using storytelling. 	<p>Our Music Tech unit this term is Supporting other things. Each class will:</p> <ul style="list-style-type: none"> • Develop compositional skills using Garageband. • Explore using loops to create background sounds and music. • Explore exporting and combining music files from different programs. 	<p>In Music, we will explore Pitch. Each class will:</p> <ul style="list-style-type: none"> • Use musical notation to read and record pitch using the treble clef. • Use melodic percussion instruments to improvise and perform songs • Negotiate class performances through experimentation with pitch. • Learn about pitch through performance of the song Chatter with the Angels. 	<p>The Learning Hub sessions will focus on literature that has a strong focus on the themes of ANZAC Day, Sorry Day, Reconciliation Week and Refugee Week.</p> <p>Students will engage with Visible Thinking Routines. These routines aim to spark curiosity and inquiry.</p> <p>Students will also be reading a variety of genres, texts and newspaper articles to work towards completing their Waverley Reading Challenge.</p>
PE and Health	Spanish	Visual Arts	Key Assessment Dates
<p>In PE this term we will be focused on the areas of Developing Healthy Relationships and Games and Skills for Understanding, which includes:</p> <ul style="list-style-type: none"> • Develop skills and strategies to establish new relationships. • Explore rights and responsibilities in relationships. • Investigate the risks of conflict in relationships. • Discuss and explore trusted people that can provide advice and support. • Explore the concept of games and skills for understanding. • Opportunities to grow, adapt and improve in 'game sense', skill development and hand-eye coordination in different sports. 	<p>In Spanish, we will:</p> <ul style="list-style-type: none"> • Familiarise language discussing with the days of the week, seasons and months • Discuss traditional Spanish culture • Learn about family traditions • Consolidate knowledge of numbers from 1-31 • Create a calendar with relevant dates and events 	<p>In Visual Arts, we will:</p> <ul style="list-style-type: none"> • Build knowledge, skills and understanding in making artworks informed by Historical Inquiries into the Australian Colonies • Develop knowledge, skills and understanding in appreciating their own artworks and those of others • Recognise relationships between artists, artworks, audiences and how the world is interpreted 	<p>Week 4: NAPLAN, Crocodile (Music Technology), All About Me (Spanish)</p> <p>Week 5: Maths Assessment, Developing Healthy Relationships (PDHPE)</p> <p>Week 6: Writing Assessment, Spelling and Comprehension Assessment</p> <p>Week 7: Pitch (Music)</p> <p>Week 9: Showcase (History), Maths Assessment</p>