



Junior School - Year 6 Term 2 KLA Curriculum Overview

English	Mathematics
<p>In this term in English, our theme is ‘A different way of looking.’ This unit immerses students in a wide range of informative and persuasive texts around the theme, ‘A different way of looking’. The primary text is Bruce Pascoe’s ‘Young Dark Emu - A Truer History’, which uses first-hand accounts of early European explorers, colonists and farmers, to argue for a reconsideration of the hunter-gatherer label for pre-colonial Aboriginal Australians.</p> <p>Students will investigate Stan Grant’s ‘The Australian Dream’ speech at the IQ2 debate, ‘Racism is Destroying the Australian Dream’. Stan’s iconic talk uses various spoken language features and continues to move and inspire millions to have ‘A Different Way of Looking.’ Students will also identify an issue to be explored through the eyes of Australia’s First Nations People, in particular Adam Goodes.</p> <p>Primary Texts: ‘Young Dark Emu’ by Bruce Pascoe, ‘The Australian Dream’ address by Stan Grant and ‘High Five to the Boys: A Celebration of Ace Australian Men’ by Various As composers, we will compose a range of pieces including:</p> <ul style="list-style-type: none"> • A podcast • Formulate and deliver an informative speech • Write and edit an informative text on a historical figure <p>Our Grammar Focus through our texts will be:</p> <ul style="list-style-type: none"> • Figurative language • Modality • Cohesive devices 	<p>This term in Mathematics, we will continue to focus on using various mental and written strategies to solve real-world problems across the different areas of Mathematics. The topics we will cover are listed below.</p> <p>Number and Algebra Fractions and Decimals</p> <ul style="list-style-type: none"> • Solve problems involving addition and subtraction of fractions • Multiply decimals by whole numbers and perform divisions by non-zero numbers <p>Measurement and Geometry Length</p> <ul style="list-style-type: none"> • Solve problems involving the comparison of lengths using appropriate units. <p>2D Space</p> <ul style="list-style-type: none"> • Investigate and identify the parts of circles. • Investigate combinations of translations, reflections and rotations <p>Statistics and Probability Chance</p> <ul style="list-style-type: none"> • Compare observed frequencies across experiments with expected frequencies • Describe probabilities using fractions, decimals and percentages <p>Data</p> <ul style="list-style-type: none"> • Interpret data presented in the media
Science	Religion
<p>Our topics in Science this term are ‘Growth and survival of living things’ and ‘Sustainably managing environments to source food and fibre.’</p> <p>Through this unit, we will address the following inquiry questions:</p> <ul style="list-style-type: none"> • How do the structural and behavioural features of living things support survival? • How do physical conditions affect the survival of living things? • How do the structural and behavioural features of living things support survival? • How do physical conditions affect the survival of living things? 	<p>Unit 1: Easter: A Time to Celebrate Hope in the Risen Lord Through this unit, students will develop a deeper understanding and:</p> <ul style="list-style-type: none"> • Explain the impact on the disciples of Jesus’ Resurrection and Ascension • Describe what the Church believes and teaches about everlasting life • Identify images that help them understand death and everlasting life <p>Unit 2: Confirmation: Celebrating the Gift of the Holy Spirit Through this unit, students will develop a deeper understanding and:</p> <ul style="list-style-type: none"> • Identify images in Scripture that reveal God as Holy Spirit • Describe the relationship between the sacraments of Baptism and Confirmation • Outline the main structure of the sacrament of Confirmation • Explain how the saints have lived the gifts of the Holy Spirit

Drama	Music Tech	Music	Learning Hub
<p>In Drama this term, we will continue to construct a performance map performed by others in the class.</p> <p>The process we will follow this term is:</p> <ol style="list-style-type: none"> 1. Write a story 2. Organise the stage space 3. Construct the map 4. Perform 5. Review 	<p>In Music Tech, we will be adding a soundtrack to a given video in Garageband:</p> <ul style="list-style-type: none"> • Learn to import a video into Garageband and add Loops to enhance the video • Change the dynamics and tempo of loops using mixing controls • Create melodies and sound effects using virtual synths • Record audio to add to the project. 	<p>In Music, we will explore Pitch. Each class will:</p> <ul style="list-style-type: none"> • Use musical notation to read and record pitch using the treble clef. • Use melodic percussion instruments to improvise and perform songs with the class. • Negotiate class performances through experimentation with pitch. • Learn about pitch through a performance of the song Zum Gali. 	<p>The Learning Hub sessions will focus on literature around ANZAC Day, Sorry Day, Reconciliation Week and Refugee Week. The students will engage with Visible Thinking Routines. These routines aim to spark curiosity and inquiry. They will also be reading various genres, texts, and newspaper articles to complete their Waverley Reading Challenge.</p>
PE and Health	Spanish	Visual Arts	Key Assessment Dates
<p>In PE this term, we will be focusing on the topic Fair Play (integrated), which includes:</p> <ul style="list-style-type: none"> • Movement skills and how to improve performance. • Self appraising and adapting performances. • Investigate opportunities to increase physical activity levels and thereby improve their health and wellbeing. • Promote inclusive and fair play amongst their classmates. 	<p>In Spanish, we will:</p> <ul style="list-style-type: none"> • Create surveys to investigate age and birthdays in the class • Build vocabulary related to character traits of household pets • Develop an understanding of animals, describing their characteristics, their habitat and what they eat • Identify family members and create a family tree 	<p>In Visual Arts, we will:</p> <ul style="list-style-type: none"> • Investigate living things and make objects and sculptures • Assemble artworks from natural and found materials in a range of ways • Discuss how audiences respond in different ways to artworks • Justify different opinions about the value of artworks. 	<p>Week 4: In this together (Persuasive speech), Living things (Science), Performance Map (Drama), Family and Pets (Spanish)</p> <p>Week 5: Maths Assessment, Movement sequence poster (PDHPE)</p> <p>Week 6: Gymnastics routine (PDHPE), Games and Cartoons (Music Tech), Living things sculpture (Visual Art)</p> <p>Week 7: Pitch (Music)</p> <p>Week 8: Australian Hero (Persuasive speech)</p>